

Swindon Village Primary School
 Where children Learn From Each Other and Achieve Together.
Curriculum Map and Overview EYFS 2022-2023



	Term 1		Term 2	Term 3	Term 4	Term 5	Term 6
School focus	History			Science		Geography	
Topic Name	All About Me		Travelling Here, There and Everywhere.	If you go down to the woods today..	Ready Steady Grow!	Home and Away	I do like to be beside the seaside.
Core Texts	Traditional tales		We all go travelling by.	The last wolf	Supertato	Here we are	The storm whale
Trips / memorable experience.	Meeting Little Red Riding Hood in the park. Tour of the school		Exploring buses, transport, campervans Performing in the nativity Visit to the pantomime	Westonbirt arboretum	Making vegetable soup Visit from a farmer	Swindon village treasure hunt Visitors from different cultures.	Western Super-Mare seaside trip.
Prime Areas	Personal, Social and Emotional Development		Colour Monster Me and my emotions.	Keeping safe and listening to others – Road safety, keeping safe online and keeping safe at home.	Working together – Building constructive and respectful relationships.	Looking after me – Managing their own needs (healthy eating, brushing teeth, physical exercise.	Thinking of others Thinking about the perspective of others.
	Physical Development		Gross Moving and travelling	Ball skills	Using the Apparatus	Dance	Athletics
	Fine	Patterns Circles/spirals Lines/ diagonals jellies/zigzags Loops/waves	Easy letters i l t u w e c o a d n m h	Harder letters j y g q b p k v s r f x z	Revision in families • i l t j y f u • c o a d q g e s • n m h b p k r w v x z	Revision in families Introducing Capital letters	
Communication and Language.		Understand how to listen carefully. Develop social phrases. Listen to and talk about stories. Retell the stories	Articulate their ideas and thoughts in well-formed sentences.	Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	Ask questions to find out more and showing understanding about what has been said.	Describe events in some detail.
Learn new vocabulary through our curiosity cubes. Use new vocabulary through the day. Engage in story times. listening carefully to rhymes and songs, paying attention to how they sound, Engage in non-fiction books.							

Literacy	Orally retell Traditional stories.		Beginning to write labels Orally adapt key parts of the story.	Make a simple information booklet	Following instructions and write a simple set of instructions	Writing some information about what I have found out.	I can write a simple recount.		
	Blend sounds into words, so that they can read short words made up of known letter– sound correspondences Read a few common exception words matched to the school's phonic programme. Begin to spell words by identifying the sounds and then writing the sound with letter/s			Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Re-read books to build up confidence in word reading, fluency and understanding and enjoyment.		Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. Re-read what they have written to check that it makes sense.			
Sounds Write	a i m s t n o p b c g h	d e f v k l r u j w z	x y ff ll ss zz VCC & CVCC CCVC	sh ch th c kwh ng qu TBC	F ff k ck l ll le ch tch s ss	/ee/ e ea ee ey /oe/ o oa ow oe o-e			
Everyday words	is a the I	For of are was	All come some to	There, their, these,	what, where, who	Revision of all			
Maths (Can do)	Baseline assessment Choral counting Counting songs Counting 5 Counting 6 Position and shape		Counting 7 Counting 8 Counting 8 Counting 10 Length, weight, capacity and volume	Composition of 2, 3 and 4. Calculating within 4. Composition of 5 and calculating within 5. Composition of 6 and calculating within 6. Compare numbers Repeated patterns, shapes and colours	Compare numbers Composition of 7 and calculating within 7 Composition of 8 and calculating within 8 Counting including beyond 10 Exploring patterns.	Composition of 9 and calculating within 9 Composition of 10 and calculating within 10 Equal Groups Times, events, making connections	Distributing Equally Securing and Using Number Facts Extra problem solving and revisit of areas identified after assessment. Revisiting based on assessment		
Understanding the World	The Past	How have I changed since I was a baby?	Why didn't Polly just switch the kettle on?	The Natural world	Learning about woodland animals Explore the natural world around them, making observations and drawing pictures of animals and plants	Growing things Understanding some important processes and changes in the natural world.	People Culture and Communities	Our school. Comparing countries Explain some similarities and differences between life in this country and life in other countries.	Seaside Explain some similarities and differences between life in this country and life in other places.
		Why didn't Jill use a tap to collect some water?							
R.E	F4 Being special: where do we belong?	F2 Why is Christmas special for Christians?	F1 Why is the word 'God' so important to Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?			

	Expressive Arts and Design	Art – face portraits Explore, use and refine a variety of artistic effects to express their ideas. (Focus on collage)	Art – colour mixing Explore, use and refine a variety of artistic effects to express their ideas.	Art – observational drawings and paintings (Van Gough) Return to and build on their previous learning, refining ideas and developing their ability to represent them.		Art – Romero Britto – Clay fish Explore, use and refine a variety of artistic effects to express their ideas.	
		Music – Who shall I be today? Remember and sing entire songs Sing the pitch of a tone sung by another person ('pitch match').	Music – preparation for Nativity	Music - A tale from long ago DM- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	Music - Our Growing world Listen attentively, move to and talk about music, expressing their feelings and responses. Play instruments with increasing control to express their feelings and ideas.	Music - Amazing African animals Sing in a group or on their own, increasingly matching the pitch and following the melody	Music - Under the sea Sing in a group or on their own, increasingly matching the pitch and following the melody