

SVPS Sports Premium Strategy & Evaluation 2022 - 2023

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2022**. To see an example of how to complete the table please click [HERE](#).

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Total amount brought forward from 2018/19	£5,491
Total amount allocated for 2019/20 (includes carry forward)	£25,061
Total amount spent for 2019/20	£15,851
Total amount carry forward for 2020/21	£9,210
Total amount allocated for 2020/21 (includes carry forward)	£28,840
Total amount spent for 2020/2021	£10,879
Total amount carry forward for 2020/21	£17961
Total amount of funding for 2021/22 (includes carry forward)	£37,531
Total amount spent for 2021/2022	£26,211
Total amount carry forward for 2021/22	£11,320
Total amount carry forward for 2021/22	£11,320
Total amount of funding for 2022/23 (includes carry forward)	£30,940
Total amount spent for 2022/2023	£29,293
Total amount carry forward for 2022/23	£

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • P.E. Curriculum is well designed and progressive • New Dance scheme will now provide continuity and progression. • Sporting success with team events • Clubs/activities are very popular with waiting lists for some clubs. • Progress with number of swimmers being able to meet the requirements at the end of Y6. • Feel Good Friday where music is played to enhance active time • Out-door gym equipment is very popular and well used • Annual stock take of playtime/lunchtime play equipment with annual spending to keep stock up. • Continued Y6 Play Leaders to encourage traditional games and activities 	<ul style="list-style-type: none"> • Based on observations at break and lunchtime the KS1 playground are in need development to allow more infant aged children opportunities to practise skills. • Fitness Moki bands to be re-launched in Phase 3. This will enable staff to see which children are active and which children are in need of encouragement to be more active during the school day. • Based on the space needed to allow staff to teach purposeful mini games the Muga needs to be more multipurpose to allow x3 games of netball/basket ball and also cricket bowling. • Gym and Dance to be of high focus for staff CPD.
<p>Evaluation Statement – July '23</p>	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Key Indicator 1 £ Allocation	
			£17880	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop opportunities for physical activity throughout the day for all pupils through active playgrounds, active teaching and engagement with parents to get them active and play sport together.	<p>Continue to offer a wide range of afterschool clubs for pupils from Reception to Year 6.</p> <p>Sign post pupils to sporting events outside of school e.g. Park Run, Badminton Club, Cycling clubs, Triathlons...etc</p> <p>Continue to monitor and develop the 'Scrapstore' Playpod to encourage children to get active and engage with imaginative and active play.</p> <p>New MDS attend Scrapstore Playpod Meetings. Monthly MDS meetings will include discussions about making sure children have lots of opportunities to be active.</p> <p>Balanceability and Bikeabilty offered to pupils in Reception and Year 5 respectively Plan and coordinate the courses to enable children to learn to ride a bike in YR and develop their cycling skills in Y5</p>	<p>£2,000</p> <p>Yearly membership £880</p> <p>Part of Move More</p>	<p>Sport England Active Lives and Children Survey evidence greater engagement and attitudes to physical activity.</p> <p>Pupil surveys evidence the impact of fun fit Active surveys to include a section which asks children if they have joined a club/entered an event as a result of promotion through school.</p> <p>Pupil conferencing evidences pupils are more active throughout the day.</p>	

	Continue to develop the Playground space to promote	£15,000		
Key indicator 2: The PROFILE of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Key Indicator 1 £ Allocation
				£100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that competitions/festivals and fixtures are arranged...try and arrange different sporting events.	Make sure we have representation in Tag Rugby Festivals Football Games Cricket Festivals Dance Festivals Athletics Festival Swimming Gala Cross Country Meets		We have entered at least one team in each event Children can see why they need to work hard at their sport Children have the correct 'mind-set' for representing their school.	
To highlight and celebrate participation and achievement in sport	Participation certificates regularly given in assemblies. Sports Value Awards – Sports Day To purchase small Sports Value trophies	£100	100% of children feel proud and promotes self-belief and good sports values. This has motivated children to aspire to participate fairly.	

To run a smoothy bike	Organise the smoothy bike for all children to use and to try the smoothies out.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Key Indicator 3 £ Allocation
				£4360
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across our school.	Each Year Group to sign up for CPD in areas they feel they will need more support with....see Move more sign up			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Key Indicator 4 £ Allocation
				£8,933
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer children the opportunity for new sports which they would find difficult to access at home	Y6: Surfing/Coasteering/Kayaking Y5: Stand-Up Paddle /Wind Surfing /Sailing Y4: Outdoor Climbing/Abseiling/Orienteering Y3: Indoor Climbing Y2: Jumpstastic – trampolining	£6,000	100% of children enjoy the new experience and have learned skills to take forward	Cost of these experiences relies on Sport Premium Funding.
To review the P.E. Curriculum	To ensure that new sports are being taught e.g. tennis	£500	Learning observations and pupil interviews show that they enjoy the new sport and they feel they are getting better at it.	Ensure that equipment and CPD is in place to allow tennis to be taught successfully in the future.
To offer a wide range of extra-curricular activities for SVPS children	Continue to Invite Dance instructors, Football Coaches into school and to look at other providers to allow children to experience new skills	See above Key Indicator 1	100% of children say they enjoy the club they are doing.	Continue to use external providers to help provide a wide range of clubs.

To ensure that children in Y5 are Bike Safe	Book Bikeability for summer term in Y5	£133	Y5 are now secure in Road Safety on their bikes. This now allows them to come to school on their own	Continue to book Y5 for Bikeability in the summer term
To organise Catch-Up for Y6 non-swimmers	Organise for 10 weeks of extra swimming for Y6	£300	Swimmers who received catch-up are more secure as they move into Year 6.	Continue to use summer term for catch-up

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Key indicator 5: Increased participation in competitive sport				Key Indicator 5 £ Allocation
				£1,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to attend events and take part by offering transport and local secondary schools.	Coaches to multi-skills at Cleeve	£500	Children attended 25% more events than previous years.	Offer transports next year to events to increase participation.
Increased number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor), hockey, mountain biking and cross country	Ensure that SVPS is entered in as many team/individual events as possible	£500	This year SVPS have entered the following Girls Football Boys Football Girls Cricket Boys Cricket Rugby Netball Rounders Athletics Dance Hockey	Continue to enter competitions/festivals and wherever possible look to enter new events.