

# SVPS Sports Premium Strategy & Evaluation 2019-2020 + 2020/2021

Website Reporting Tool  
Revised November 2019

Commissioned by

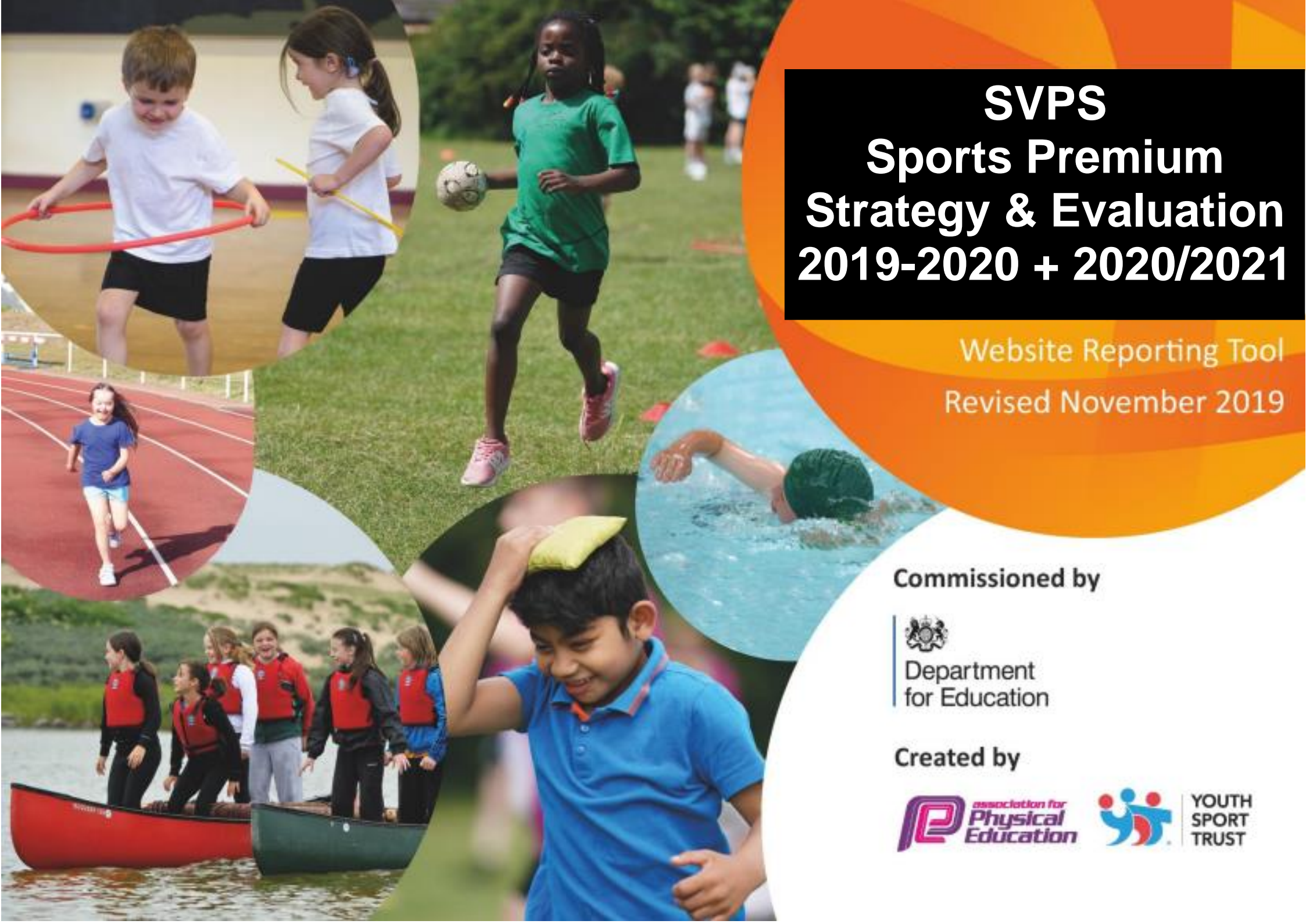


Department  
for Education

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Total amount carry forward for 2018/19	£5,491
Total amount allocated for 2019/20 (includes carry forward)	£25,061
Total amount spent for 2019/20	£15,851
Total amount carry forward for 2020/21	£9,210
Total amount allocated for 2020/21 (includes carry forward)	£28,840

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Silver School Games award achieved July 2018</li> <li>• 37% of children participating in extra curricular sports (49% of PP doing a club).</li> <li>• Increased the number of pupils participating in extra-curricular PE from 37%</li> <li>• Ensure that ALL classes are physically active for at least 2 hours per week following a SVPS philosophy of teaching</li> <li>• Raise knowledge and understanding of healthy living throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>• PE equipment overhaul</li> <li>• Ensure staff are compliant with new Government regulations in 20/21</li> <li>• Develop the use of technology with PE</li> </ul>
<p><b>Evaluation Statement</b></p> <p>The closure of school in March 2020 and impact of the pandemic thereafter, significantly affected the school's ability to complete the objectives outlined for the academic years 19 - 20 and 20 -21. Given the emphasis on CPD and pupils support, as well as the use of outside agencies, actions proved impossible to complete. Plans for 21 – 22 will ensure that objectives not fulfilled in previous plans will be added to the strategy for 21 – 22.</p>	

## Swimming '19 / '20

### Note: No Swimming in '20 / '21

Meeting national curriculum requirements for swimming and water safety	Estimated % (judged in March)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>60%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>51%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>22%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes but did not happen in '20/'21</b>

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Key indicator 1: The engagement of ALL pupils in Physical Activity				Key Indicator 1 Expenditure
				£11,642 = 19/20 + 20/21
School Focus	Actions to achieve	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To ensure that there is a variety of activities on offer each play and lunchtime for children to be as active as possible	Purchase a running track for the school field	£7,800	Track now up and running – children using the track each day for Daily Mile, Break and Lunch but only in bubbles due to covid restrictions	Hopefully track will be fully useable in mixed ages and therefore more active children throughout the day
Further extend the range and frequency of sports and physical activity based extra-curricular clubs delivered by teachers, coaches and specialist providers based on pupil voice and interest	Dance Club – run by TA		Dance club over-subscribed. Dance club entered annual festival.	Continue to run Dance Club
	Cricket Club		Cricket team entered Cricket competition	Continue to run quad training at lunchtimes
Development of Sports Leaders to engage younger pupils in active play.	Sports Leaders voted in and trained by Well-Being Team		KS1 children enjoyed having Y6 Sports Leaders to play with	Continue to run Sports Leaders at lunchtime
To ensure that Y6 children are road safe on bikes before they leave Primary School	Organise for Y6 Bikeability	£146		
	Organise Bikability for Y5 + Y6	£556		
To have key members of staff to support PLAY at break and lunch	Employ x2 Adult Play Leader	£3,140		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Key Indicator 1 Expenditure
				£7,472 = 19/20 + 20/21
School Focus	Actions to achieve	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE continues to have a high profile within the school.	The school's vision for PE is the key driver for all lessons. Pupil feedback shows that pupils enjoy their lessons. Children's achievements are celebrated during a dedicated time of the week. Sports news is regularly shared on the school's website and Sports Leaders further develop their role within school.		Because of covid pandemic this section was not complete. Once restrictions are lifted this will be re-launched.	Ensure that sports leaders are re-established once restrictions are lifted
To make sure children feel part of team and to raise the importance of representing the school	Purchase new sports kit	£100		
New outdoor and indoor equipment bought	Look for new resources when needed.	£289	No issues up to March 2020.	Purchase new equipment for 2020/21.
New outdoor and indoor equipment bought		£3766	Some resources running low (e.g. footballs, rugby balls, tennis balls, basket balls)	
To track the amount of distance children run/complete each day	Research Moki-Bands as a teaching tool for helping children become more active	£3,417	Children were able to track their movement and compare	Staff need to continue to use the Moki Bands and purchase batteries to make sure these are being used.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Key Indicator 3 Expenditure
				£6,000 = 19/20 + 20/21
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer teachers CPD by Move More (MM) in areas they are less confident with.	<p>Create and give out teacher questionnaire indicating where support is needed.</p> <p>REC, Y1 AND Y3 to receive 8x 1 hour sessions on OAA and multi-skills</p>	<p>Part of MM membership (24hours) £3450 (core membership)</p>	<p>Unable to complete due to school closure.</p>	<p>SVPS will not be continuing membership for 20/21.</p> <p>Use “in-house” expertise to offer CPD within bubbles.</p>
Give staff a scheme of work to follow with units that give progressive skills built throughout a child’s time at SVPS.	<p>Create a PE whole school overview in tandem with the the Power of PE documents</p>	N/A	<p>Overview scrutinized by SLT and Well-Being KAT</p> <p>Will be rolled out 2020/21</p>	<p>Continue to monitor use and coverage throughout 2020/21</p>
Use technology in analyzing performance and give staff the opportunity to provide instant feedback	<p>Purchase iPads and charging units</p> <p>Use staff meetings to give training</p>	£6000	<p>iPads and charging units purchased</p> <p>School closed and unable to provide training</p>	<p>Continue with goal throughout 2020/21</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Key Indicator 4 Expenditure
				£1,100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to develop self-confidence, resilience and tenacity	Martial Arts offered for children Year 2-6.	£1050	Children who experiences sessions delivered spoke favorably of a change from ball sports.  A number of children have since joined external martial arts clubs	Continue with club with regulations allow external visitors
Give opportunities to all children (including those with low self-esteem or SEN)	Allow a selected number of children to attend Sports Ability sessions (run by Cleeve Sports group)	£50 membership	Unable to attend due to COVID-19	All children to attend every PE session in 2020/21.  No interventions planned during timetabled PE lessons

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Key indicator 5: Increased participation in competitive sport				Key Indicator 5 Expenditure
				£6,665
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Ensure children know it is a privilege to represent the school at internal/external sporting fixtures and events.	Ensure that children are properly attired for sporting fixtures (new kits for 2 football teams can be used)	£2965	Children represented the school fantastically at all events up to March 2020	Unknown at this time.
Give opportunities to those children who show good attitudes in school and sport.	Enlist SVPS in all tournaments that include "B" teams	MM Membership £3450	All events were post March 2020	Unknown at this time.
Demonstrate that the school appreciates children's efforts when representing the school.	End of year Sports Awards	£250 for food, drink and prizes	Did not happen due to COVID19	

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