



# Swindon Village Primary School



# Foundation Stage Term 5 Overview

At Swindon Village Primary School we consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.

We reflect on our how children learn when planning and take account of the Three Characteristics of Effective Learning. These are: playing and exploring, active learning and creating and thinking critically.

Although we do occasionally repeat topics, we always take account of the current children's interests and needs. Therefore our planning often changes every year.

# SPRING TERM 5 OVERVIEW

## Prime Areas

### Personal, Social and Emotional Development

Show sensitivity to others' needs and feelings, and form positive relationships with adults and children.

Choose the resources they need for their chosen activities.

Work as part of a group or class, and understand and follow the rules.

### Communication and Language

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### Physical Development

Experiment with different ways of moving to create an under the sea dance.

Negotiating space safely when changing speed or direction.

Handles tools, objects and materials safely when building and constructing.

Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Practise forming letters in their letter families.

## How can you help at home?

- *Continue to encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting.*
- *Encourage your child to write at home—lists, cards, diary entries etc.*
- *Practise reading their school books, white lists and tricky word lists regularly throughout the week.*
- *Practise counting on or back from a given number. (If you had 5 sweets and I gave you 3 more—how many would you have? 5 ... 6,7,8)*
- *Ask your child to tell you one more or one less than a number to 20—reminding them that one more is the next number and one less is the number that comes before.*

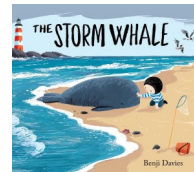
### Topic this term:

#### Seasides

**Text: The Storm Whale**

**Exciting Experiences:**

Seaside Day!



### Expressive Arts and Design

Investigate different rolling toys and evaluate them.

Explore different ways of joining materials e.g glue, masking tape, staples.

Design and make a 'Roly Poly' toy for a younger child, by selecting the best way to join and construct their model.

## Specific Areas

### Literacy: Reading & Writing

Be confident with the digraphs taught (ch, sh, ng, th, ai, ee, igh, oa, oo, ar, or, ur, ow and oi)

Read and spell the yellow tricky words (I, go, no, to, the, into) Read green tricky words (he, we, me, be, she, was) and begin to spell some.

Write short simple sentences independently using a picture or story stimulus.

E.g. I went to the beach. It is a red fish.

Talk about the characters books and show a clear understanding of what is read to them.

### Mathematics

Partition numbers to find number facts

Combine two groups and find the total

Take away from a group

Count on and back when adding and subtracting

Use vocabulary of addition and subtraction

Recognise numerals to 20.

Say one more/one less than a number to 20.

### Understanding the World

Explore and describe different settings—the beach, the sea.

Find out and talk about how holidays have changed.

Recognise that some photographs show images from long ago.

Plant vegetables and other plants and understand what they need to grow.