



Swindon Village Primary School



Foundation Stage Term 4 Overview

At Swindon Village Primary School we consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.

We reflect on our how children learn when planning and take account of the Three Characteristics of Effective Learning. These are: playing and exploring, active learning and creating and thinking critically.

Although we do occasionally repeat topics, we always take account of the current children's interests and needs. Therefore our planning often changes every year.

SPRING TERM 4 OVERVIEW

Prime Areas

Personal, Social and Emotional Development

Settle back into school after a period of lockdown.

Take turns and share.

Play cooperatively with others.

Be sensitive of the feelings and needs of others.

Communication and Language

Listen attentively in a range of situations.

Maintain attention, concentrate and sit quietly during appropriate activities.

Follow instructions involving several ideas or actions.

Express themselves effectively, showing awareness of the listener.

Physical Development (continued after a period of lockdown)

Travel with confidence and skill around, under, over and through balancing equipment.

Show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Practise some appropriate safety measures (whittling sticks and using flints in Welly Boot sessions)

Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Practise forming letters in their letter families.

How can you help at home?

- *Continue to encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting.*
- *Encourage your child to write at home—lists, cards, diary entries etc.*
- *Practise reading their school books, white lists and tricky word lists regularly throughout the week*
- *Practise number recognition to 20.*
- *Ask you child to tell you one more or one less than a given number to 10 and beyond if able.*
- *Talk about the past—share photos of your child as baby and photos of other family members. Discuss how they/you have changed.*

Topic this term:

A journey back in time ...

Exciting Experiences:

A visit to dinosaur land!



Expressive Arts and Design

Manipulates materials to achieve a planned effect. Understand that different media can be combined to create new effects. Constructs with purpose in mind, using a variety of resources.

Cave Art using chalk, pastels and charcoal.

Model mammoths

Dinosaur fossils using salt dough

Dinosaur collages/water colour backgrounds

Dinosaur masks

Specific Areas

Literacy: Reading & Writing

Be confident with all of the single sounds—recognise them in their reading and use them in their writing.

Become confident with new diagraphs as they are taught (ch, sh, ng, th, ai, ee, igh & oa)

Read and spell the yellow tricky words (I, go, no, to, the, into) Read some green tricky words (he, we, me, be, she, was)

Attempt to write short sentences in meaningful contexts.

Mathematics (continued after period of lockdown)

Recognise numbers to at least 15 in a random order.

Count to 20 by rote.

Know which set of objects has more/fewer.

Say one more than a number to 10 and beyond.

Begin to form some identifiable numbers

Understanding the World

Complete simple programs on the school iPad.

Experiment with simple coding using Beebots.

Talk about the past and understand that some things happened a long time ago.

Find out about dinosaurs.