



Swindon Village Primary School



Foundation Stage Term 3 Overview

At Swindon Village Primary School we consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.

We reflect on our how children learn when planning and take account of the Three Characteristics of Effective Learning. These are: playing and exploring, active learning and creating and thinking critically.

Although we do occasionally repeat topics, we always take account of the current children's interests and needs. Therefore our planning often changes every year.

SPRING TERM 3 OVERVIEW

Prime Areas

Personal, Social and Emotional Development

Take account of one another's ideas about how to organise their activity.

Be confident to try new activities and express why they like some activities more than others.

Work as part of a class, understand and follow the rules.

Communication and Language

Listen attentively in a range of situations.

Follow instructions involving several ideas or actions.

Express themselves effectively, showing awareness of the listener.

Physical Development

Travel with confidence and skill around, under, over and through balancing equipment.

Show increasing control over an object in pushing, patting, throwing, catching or kicking it.

Practise some appropriate safety measures (whittling sticks and using flints in Welly Boot sessions)

Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. Practise forming letters in their letter families.

How can you help at home?

- *Continue to encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting.*
- *Ask your child to orally tell you the sounds they can hear in words.*
- *Practise reading their school books, white lists and tricky word lists regularly throughout the week*
- *Practise number recognition to 10 and if ready to 20.*
- *Ask your child to tell you one more or one less than a given number to 10.*
- *Ask your children questions about stories and*

Topic this term:

5, 4, 3, 2, 1 ... BLAST OFF!

Exciting Experiences:

A visit to the moon!

Cooking moon rocks



Expressive Arts and Design

Manipulates materials to achieve a planned effect—make rockets.

Use simple techniques appropriately—shaving foam and paint planet earth prints.

Opportunities for junk modelling—select appropriate resources and adapts their work as necessary.

Sing songs, make music and dance during weekly Charinga lessons.

Specific Areas

Literacy: Reading & Writing

Begin to read and write words and simple sentences.

Describe main story settings, events and characters.

Make predictions based on a story so far.

Segment sounds in simple words and blend them together.

Attempt to write short sentences in meaningful contexts.

Mathematics

Recognise numbers to at least 15 in a random order.

Count to 20 by rote.

Know which set of objects has more/fewer.

Say one more than a number to 10 and beyond.

Begin to form some identifiable numbers

Understanding the World

Complete simple programs on the school iPad.

Experiment with simple coding using Beebots.

Talk about Earth and the Moon.

Talk about their own environment and how environments might vary from one another.