



Swindon Village Primary School



Foundation Stage Term 2 Overview

At Swindon Village Primary School we consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.

We reflect on our how children learn when planning and take account of the Three Characteristics of Effective Learning. These are: playing and exploring, active learning and creating and thinking critically.

Although we do occasionally repeat topics, we always take account of the current children's interests and needs. Therefore our planning often changes every year.

AUTUMN TERM 2 OVERVIEW

Prime Areas

Personal, Social and Emotional Development

Play kindly and fairly with friends.

Take turns and play cooperatively.

Try new activities and say why they like some activities more than others.

Speak in a familiar group.

Negotiate and solve problems without aggression.

Communication and Language

Maintain attention, concentrate and sit quietly during appropriate activities.

Follow instructions involving more than one idea or action.

Introduce storylines or narratives into their play.

Express themselves effectively.

Physical Development

Jump off an object and land appropriately.

Travel with confidence and skill around, under, over and through balancing equipment.

Begin to form recognisable letters.

Use a pencil and hold it effectively.

Practise some appropriate safety measures (whittling sticks and using flints in Welly Boot sessions)

How can you help at home?

- Continue to encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting.
- Help your child write the name using the correct letter formation.
- Practise reading their school books, white lists and tricky word lists regularly throughout the week
- Share stories together often and talk about what is happening.
- Ask children to orally break down words or blend a word you break down.
- Practise careful counting and recognising numbers to 10.

Topic this term:

Castles, Princes and Princesses!

Exciting Experiences:

A visit from the giant from Jack and the Beanstalk

Bonfire Night and Diwali Fun

Christmas Fun



Expressive Arts and Design

Explore colour: Find out about prime colours and experiment with what happens when they are mixed.

Use simple tools and techniques competently and appropriately.

Choose particular colours to use for a purpose.

Sing songs, make music and dance during weekly Charanga lessons.

Specific Areas

Literacy: Reading & Writing

Write own name and other things such as labels and captions.

Blend and segment the sounds in simple words.

Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Begin to read words and simple sentences.

Describe main story settings, events and characters.

Mathematics

Recognise numbers to at least 10 in a random order.

Count to 15 by rote.

Count at least 10 objects.

Order numbers to 10.

Begin to form some numbers

Understanding the World

Complete simple programs on the school iPad.

Experiment with simple coding using Beebots.

Learn about some cultures and celebrations (Bonfire Night, Diwali, Christmas)

Plant a bean and learn about how to look after it so it will grow. Watch and observe the changes.