



Swindon Village Primary School



Foundation Stage Term 1 Overview

At Swindon Village Primary School we consider the individual needs, interests, and stage of development of each child in our care, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.

Each area of learning and development is implemented through planned, purposeful play and through a mix of adult-led and child-initiated activity.

We reflect on our how children learn when planning and take account of the Three Characteristics of Effective Learning. These are: playing and exploring, active learning and creating and thinking critically.

Although we do occasionally repeat topics, we always take account of the current children's interests and needs. Therefore our planning often changes every year.

AUTUMN TERM 1 OVERVIEW

Prime Areas

Personal, Social and Emotional Development

Circle games: learning names, likes/dislikes etc

Separate from main carer and making new friends.

Decide upon and follow class rules.

Learn to try new activities and the importance of perseverance.

Respond to instructions from adults.

Communication and Language

Listen to stories with increasing attention and recall.

Respond to instructions involving a two-part sequence.

In child initiated play: use language during role play, negotiate activities

Physical Development

Explore different ways of travelling.

Negotiate space by changing speed or direction.

Join in Dough Disco sessions to strengthen hands and develop fine motor movement.

Engage in classroom activities to develop fine motor skills to support pencil grip

Listen to instructions and follow rules during outdoor play.

Manage their own basic hygiene and personal needs including toileting and handwashing.

How can you help at home?

- *Encourage your child to be as independent as possible, e.g. dressing, tidying up, toileting.*
- *Encourage your child to listen carefully to instructions.*
- *Help your child write the name using the correct letter formation.*
- *Play counting games, e.g. 'Snakes and Ladders', sorting activities and recognising numbers in the environment, e.g. door numbers.*
- *Hearing and identifying sounds in words in the order in which they occur, e.g. c a t.*
- *Share stories together often and talk about what is happening.*

Topic this term:

ALL ABOUT ME!

Exciting Experiences:

First Welly Boot sessions

Making Blackberry Crumble

Autumn Walks in the school grounds

**ALL
ABOUT
ME!**



Expressive Arts and Design

Use a pencil to draw a self portrait.

Explore colour: Find out about prime colours and experiment with what happens when they are mixed.

Representative/imaginative play in role play and creative area.

Singing and experimenting with sounds and instruments.

Learn and join in with our good morning song 'Wriggle your fingers'

Specific Areas

Literacy: Reading & Writing

Develop pencil grip and control through mark making activities, e.g. making simple patterns.

Write own name, developing correct formation.

Begin to hear the initial and other sounds in simple words.

Begin to orally blend and segment the sounds in simple words.

Describe main story settings, events and characters in no word books.

Enjoy an increasing range of books.

Mathematics

Recognise numbers to at least 5 in a random order

Count to 10 by rote

Count up to at least 7 objects—using careful counting strategies

Order numerals 0 to 5

Make marks to show how many there are to at

Understanding the World

Talk about events in their lives and in the lives of family members.

Talk about their immediate environment.

Explore Autumn and observe and talk about the changes occurring

Complete simple programs on the school iPad.