

# SVPS Sports Premium Strategy & Evaluation 2021-2022

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the **31st July 2022**. To see an example of how to complete the table please click [HERE](#).

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Total amount brought forward from 2018/19	£5,491
Total amount allocated for 2019/20 (includes carry forward)	£25,061
<b>Total amount spent for 2019/20</b>	<b>£15,851</b>
Total amount carry forward for 2020/21	£9,210
Total amount allocated for 2020/21 (includes carry forward)	£28,840
Total amount spent for 2020/2021	£10,879
Total amount carry forward for 2020/21	£17961
Total amount of funding for 2021/22 (includes carry forward)	£37,531
Total amount spent for 2021/2022	£26,211
Total amount carry forward for 2021/22	£11,320

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• P.E. Curriculum is well designed and progressive</li> <li>• New Dance scheme will now provide continuity and progression.</li> <li>• Sporting success with team events</li> <li>• Clubs/activities are very popular with waiting lists for some clubs.</li> <li>• Progress with number of swimmers being able to meet the requirements at the end of Y6.</li> <li>• Feel Good Friday where music is played to enhance active time</li> <li>• Out-door gym equipment is very popular and well used</li> <li>• Annual stock take of playtime/lunchtime play equipment with annual spending to keep stock up.</li> <li>• Continued Y6 Play Leaders to encourage traditional games and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Based on a playtimes our KS1 playground needs an overall</li> <li>• Muga to be more multipurpose to allow x3 games of netball/basket ball and also cricket bowling.</li> <li>• Gym and Dance to be more focussed</li> </ul>
<p><b>Evaluation Statement</b></p> <p>2021/22 has been a much more successful year. The biggest success has been swimming and our out-door gym. Swimming was brought into 4 year groups (Y3 – Y6) and also a change of venue which has allowed the children to be in the pool for longer. The changes have seen an increase in the children’s ability and confidence to swim. As a result, we are now reducing the number of year groups who swim to 3 year groups for 2022/23. The introduction of the out-door gym has also been a huge positive. Children are active throughout the break and lunchtimes now. Another positive has been the success of Teams, not only the success but also the participation.</p>	

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2021/22		Total fund allocated:		Date Updated:06/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Key Indicator 1 £ Allocation
					£18,283
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children get a regular slot for PE.	Use the mornings for younger children (REC, Y1)  Schedule afternoons for two whole sessions of PE		None needed	100% of infant staff were happy that PE was done in the mornings as it allowed time for set up and therefore more time for teaching P.E.  100% of KS2 children talked in favour of a whole afternoon of P.E.	New timetable will ensure that everyone has a slot for PE that is non-negotiable to maximise the amount of physical PE time.
Further extend the outdoor active play provision for pupils to encourage physical activity and challenge at playtimes: Strength, cardio, balance and weight bearing equipment to develop greater gross motor skills and become healthier	Provide play equipment suitable for each playground.  Researched, quoted and purchased an “outdoor gym” for the field to be used by all children.  Track children’s involvement when using the newly installed Daily Mile Track.		Outdoor Gym = £17,095  Play equipment = £1,188  No cost	100% of children mentioned they have lots of things on offer to help them keep active. exercise/active during playtime.  All the children interviewed said they liked the chance to use the track at break and lunch.	Outdoor gym to be monitored and outdoor play pod to be re-introduced on both playgrounds.  Walking/running track available and the MUGA has basketball posts and football/ cricket/tennis available if children wish to play.

Balanceability and Bikeability offered to pupils in Reception and Year 6 respectively	Plan and coordinate the courses to enable children to learn to ride a bike in YR and develop their cycling skills in Y5			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Key Indicator 1 £ Allocation</b>
				£493
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to purchase Team Kits for sporting events and ensure that there is school representation at key sporting fixtures/events throughout the year.	To ensure that club offers are linked to the competitions on offer and that teams are selected.	£203	Because of the below events children are now more 'hungry' for sporting events. They are able to see the importance of joining clubs to then represent the school.  Girls Football Boys Football Girls Cricket Boys Cricket Rugby Netball Rounders Athletics Dance Hockey Coaches at Cleeve Secondary School	Ensure that competitions and fixtures are arranged...try and arrange different sporting events.

To highlight and celebrate participation and achievement in sport	Participation certificates regularly given in assemblies.  Sports Value Awards Assembly  To purchase small Sports Value trophies	£40	100% of children feel proud and promotes self-belief and good sports values. This has motivated children to aspire to participate fairly.	Continue this next year.
To raise the profile of Dance across the school	SL to research a dance scheme that will provide teachers with plans that can be followed closely to ensure that our SVPS curriculum meets requirements  To approach VA (Dance Club) to run an afterschool Dance Club with a performance to Parents at the end of each term.	£250	Scheme purchased to enhance the profile of Dance.  Dance Club is up and running, 20 children attended.	Ensure teachers are aware and use this resource. Staff meeting time requires Sept. Showcase each years dance.  To continue to run a Dance Club in the Autumn Term 2022

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Key Indicator 3 £ Allocation
				£4360
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cricket coaching for staff and children (years 2-6).  Bee Netball years 3 and 4 for staff and children.	Ensure that time is allocated for each class to receive CPD and coaching tips.	£0	100% of Staff now feel confident and have shared their skills with other year groups.	Continue growing confidence in these sports and introducing CPD in other areas. Find out strengths and weakness of all staff in sport (questionnaire).



Games Lead to conduct a thorough in depth review of each subjects curriculum design, ensuring clarity in coverage and progression	Games Lead needs time to compile the P.E. curriculum taken into account that children have not been able to swim for 12/15 months	£500	P.E. curriculum is now aligned to what we want children shows a 7 year progression of skills.	Ensure that the newly formed curriculum is fit for purpose and is being taught as per the agreed documents.
To	Organise for Move More to	£3700		
To ensure P.E. Lead keeps up to date with latests knowledge on P.E. in schools	P.E. lead to book course	£160		

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Key Indicator 4 £ Allocation
				£3,364
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of extra-curricular activities for SVPS children	Invite Kickboxing, Dance instructors, Football Coaches and Rugby to provide after school clubs.	£2,653	35 children attended and experienced this kickboxing. 30 children attended dance club. Both clubs showcased at the summer fair. 30 children attended football club.	Continue to use external providers to help provide a wide range of clubs.
To ensure that children in Y5 are Bike Safe	Book Bikeability for summer term in Y5	£133	Y5 are now secure in Road Safety on their bikes. This now allows them to come to school on their own	Continue to book Y5 for Bikeability in the summer term
To organise Catch-Up for Y6 non-swimmers	Organise for 10 weeks of extra swimming for Y6	£578	Swimmers who received catch-up are more secure as they move into Year 6.	Continue to use summer term for catch-up

Key indicator 5: Increased participation in competitive sport				Key Indicator 5 £ Allocation
				£1,000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to attend events and take part by offering transport and local secondary schools.	Coaches to multi-skills at Cleeve	£500	Children attended 25% more events than previous years.	Offer transports next year to events to increase participation.
Increased number of opportunities to become involved in competitive sport. These will include; football, rugby, swimming, netball, athletics (indoor and outdoor), hockey, mountain biking and cross country	Ensure that SVPS is entered in as many team/individual events as possible	£500	This year SVPS have entered the following Girls Football Boys Football Girls Cricket Boys Cricket Rugby Netball Rounders Athletics Dance Hockey	Continue to enter competitions/festivals and wherever possible look to enter new events.