



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Silver School Games award achieved July 2018 • 37% of children participating in extra curricular sports (49% of PP doing a club). • Increased the number of pupils participating in extra-curricular PE from 37% • Ensure that ALL classes are physically active for at least 2 hours per week following a SVPS philosophy of teaching (not inc. playtimes) • Raise knowledge and understanding of healthy living throughout the school 	<ul style="list-style-type: none"> • PE equipment overhaul • Ensure staff are compliant with new Government regulations in 20/21 • Develop the use of technology with PE

Meeting national curriculum requirements for swimming and water safety	Estimated % (judged in March)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Budgeted to but not delivered due to COVID-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated: 14.09.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow all children the space and surface for keeping active throughout the day	Purchase a running track for the perimeter of the school's field. Staff and MDS to oversee scheduled runs at play and lunch times.	£10,000	Early March 2020- track ready for use. Every child to run/walk 15mins minimum a day. March-July 2020- school closed and track only used by Key Worker children to keep active.	Use track in bubbles and as part of PE to keep active.
Ensure that all children get a regular slot for PE	Use the mornings for younger children (REC, Y1) Schedule afternoons for two whole sessions of PE		Y1 staff were happy that PE was done in the mornings as it allowed time for changing and setting up. All KS2 children knew when their PE day was and parents spoke favorably of having one day for PE	Continue to schedule PE in the same way. Ensuring that PE specialist teachers are utilized on their days of the week (when applicable)

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Make children Active for at least 30 minutes during the whole school day.	Use Go Noodle/BBC Super Movers to ensure that children are active is playtimes cannot be outside. Use Go Noodle/BBC Super Movers if there is an appropriate resources for a topic taught in lessons.		Children across the school enjoyed the videos and learning in different ways. Some children thought that the videos were aimed at a younger audience.	Continue to encourage staff to use online resources to activate pupils when possible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Equipment needs to be in good condition so that it is used properly and so that more of it is used in PE sessions and extra-curricular sports. New outdoor equipment bought to go along with new playground e.g Playpods. Use Health Passports to ensure children understand the value of a healthy lifestyle.	Staff to keep checking resources and reporting to PH/GW if equipment is not suitable Look for new resources when needed. Use assembly time to roll out health passports. Speak with J Leggett to ensure continuity.		No issues up to March 2020. Some resources running low (e.g. footballs, rugby balls, tennis balls, basket balls) Health passports were not used due to school closing.	Purchase new equipment for 2020/21 Look at “in-house” passport for bubbles to complete.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer teachers CPD by Move More (MM) in areas they are less confident with.	Create and give out teacher questionnaire indicating where support is needed. REC, Y1 AND Y3 to receive 8x 1 hour sessions on OAA and multi-skills	Part of MM membership (24hours) £3450 (core membership)	Unable to complete due to school closure.	SVPS will not be continuing membership for 20/21. Use "in-house" expertise to offer CPD within bubbles.
Give staff a scheme of work to follow with units that give progressive skills built throughout a child's time at SVPS.	Create a PE whole school overview in tandem with the the Power of PE documents	N/A	Overview scrutinized by SLT and Well-Being KAT Will be rolled out 2020/21	Continue to monitor use and coverage throughout 2020/21
Use technology in analyzing performance and give staff the opportunity to provide instant feedback	Purchase iPads and charging units Use staff meetings to give training	£6000	iPads and charging units purchased School closed and unable to provide training	Continue with goal throughout 2020/21

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to develop self-confidence, resilience and tenacity	Martial Arts offered for children Year 2-6. Delivered by Chi Wai martial arts club.	£1000	Children who experiences sessions delivered spoke favorably of a change from ball sports. A number of children have since joined external martial arts clubs	Continue with club with regulations allow external visitors
Give opportunities to all children (including those with low self-esteem or SEN)	Allow a selected number of children to attend Sports Ability sessions (run by Cleeve Sports group)	£1000 membership	Unable to attend due to COVID-19	All children to attend every PE session in 2020/21. No interventions planned during timetabled PE lessons

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Ensure children know it is a privilege to represent the school at internal/external sporting fixtures and events.	Ensure that children are properly attired for sporting fixtures (new kits for 2 football teams can be used)	Kit provided by local company and the Premier League	Children represented the school fantastically at all events up to March 2020	Unknown at this time.
Give opportunities to those children who show good attitudes in school and sport.	Enlist SVPS in all tournaments that include "B" teams	MM Membership £3450	All events were post March 2020	Unknown at this time.
Demonstrate that the school appreciates children's efforts when representing the school.	End of year Sports Awards	£250 for food, drink and prizes	Did not happen due to COVID19	