



**Swindon  
Village  
Primary School**

**Evidencing the  
Impact of the  
Primary PE and  
Sport Premium**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Silver School Games award achieved July 2018</li> <li>• 37% of children participating in extra curricular sports (49% of PP doing a club).</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the number of pupils participating in extra-curricular PE from 37% to 45%</li> <li>• PE equipment overhaul</li> <li>• Ensure that ALL classes are physically active for at least 2 hours per week following a SVPS philosophy of teaching (not inc. playtimes)</li> <li>• Raise profile of physical education, clubs and events within the school.</li> <li>• Raise knowledge and understanding of healthy living throughout the school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>50%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>33%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>37%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: 24.09.18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduction of the Around the World (10min challenge) in Summer Term (PH/GW)</li> </ul>	<ul style="list-style-type: none"> <li>Staff training</li> <li>Organise timetable</li> </ul>	£0		
<ul style="list-style-type: none"> <li>Introduce health council to improve pupils' participation and knowledge about healthy lifestyles across the school (LB)</li> </ul>	<ul style="list-style-type: none"> <li>Choose children to attend meetings</li> <li>Communicate with parents</li> <li>Provide meeting place</li> </ul>			

<ul style="list-style-type: none"> <li>Promote healthy living through variety of activities during special week</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with staff to find out what activities classes want.</li> <li>Organize dates with SLT</li> <li>Work with outside agencies to deliver workshops (free)</li> <li>Chn to have a health passport for the week and can 'tick off' healthy living goals</li> </ul>			
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE Participation <b>award</b> to be given to the class with the highest % of children with kit and participating in PE lessons/Extra-curricular sessions.</li> </ul>	Staff meeting AOB (every term)		<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Create and maintain links with local sports clubs (including Cheltenham Town FC and Gloucester Rugby)</li> </ul>	<ul style="list-style-type: none"> <li>Contact clubs to organise taster days and memorable opportunities</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<ul style="list-style-type: none"> <li>• Instill a PE ethos in the school's staff to further promote attitudes towards sport</li> </ul>	<ul style="list-style-type: none"> <li>• PE delivering staff to receive customized polo shirt for PE days.</li> <li>• Staff to have option of SVPS waterproof jacket too</li> </ul>	<ul style="list-style-type: none"> <li>• £8 subsidy per shirt (first order Nov' 18)</li> <li>• 14 shirts subsidised = £112</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• PH to observe/team teach PE lessons and ensure that professional support is available to all members of staff when planning and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• PH to have 1 day per week out of class.</li> </ul>	<ul style="list-style-type: none"> <li>• £8527</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
<ul style="list-style-type: none"> <li>• School to ensure that PE equipment is safe, of a high standard and maintained accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>• Y6 PE Leaders to prepare equipment for staff (where possible)</li> <li>• Well-being KAT to assess any PE equipment and replace/repair where necessary</li> <li>• Outside agency to inspect equipment and raised issues to be fixed ASAP.</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of new equipment (budgeted- £2000)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer teachers CPD by Move More (MM) in areas they are less confident with.</li> </ul>	<ul style="list-style-type: none"> <li>Create and give out teacher questionnaire indicating where support is needed.</li> <li>REC, Y1 AND Y3 to receive 8x 1 hour sessions on OAA and multi-skills</li> </ul>	Part of MM membership (24hours) £3450 (core membership)		
<ul style="list-style-type: none"> <li>Develop year group specific objectives for teachers to plan around</li> </ul>	<ul style="list-style-type: none"> <li>PH to work alongside year groups to develop 'HIVE' for PE.</li> </ul>	PH release time	<ul style="list-style-type: none"> <li>PH delivered objectives during staff meeting.</li> <li>Clear lesson objectives are being taught and are evident when speaking to chn.</li> <li>Has given teachers clearer and more achievable lesson/unit objectives.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor in PE release time</li> <li>Ensure that KAT team review objectives to check relevance</li> <li>Make amendments where needed</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Provide a wide range of during/after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Enquire about Pilates/ Dodgeball/ Tchoukball/ Street surfing/ Bowls</li> </ul>	TBC		

	<ul style="list-style-type: none"> <li>BOOKED: Yoga teacher in for £75x6sessions Y6 (6sessions per class for 6 weeks) £450 total</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>School to enter in to as many sporting events as possible/manageable</li> </ul>	<ul style="list-style-type: none"> <li>Sign up for events through website</li> <li>Ensure appropriate staff attend</li> </ul>	<ul style="list-style-type: none"> <li>Travel</li> <li>Supply (if needed)</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>House tournaments 3x per year</li> </ul>	<ul style="list-style-type: none"> <li>House meeting time</li> <li>Decide on activity</li> </ul>	<ul style="list-style-type: none"> <li>£0</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<ul style="list-style-type: none"> <li>Pupils to have more competitive football matches</li> </ul>	<ul style="list-style-type: none"> <li>New football goals suitable for primary age group</li> </ul>	<ul style="list-style-type: none"> <li>£400</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>