

Vacancy 1: Job description — 9:00am – 3pm with 45 mins for lunch.

To provide support for two children; one in Reception and one in Year 4, with special educational needs and medical needs.

In the mornings, you will be working with a Reception aged girl with medical needs and some social communication difficulties. Training to support her medical needs will be provided and previous medical experience, although desirable, is not essential. She has a complex range of physical and health needs and is supported by various health & educational professionals:

- She has a complex heart condition
- She has hypermobility in her limb joints
- She has an unsafe swallow, so 80-90% of her dietary intake is via a Peg J tube & pump feeding system
- She has a history of delay in reaching communication & cognitive development outcomes
- She has dysmortality of the large bowel
- She has cyclic vomiting syndrome/gastroparesis

As well as supporting her access to the curriculum you will be responsible for:

- preparing and administering her food through a tube to a Peg J from a backpack that she wears.
- closely supervising her when playing with water or washing to ensure that she does not have access to any fluids that she may try to drink
- monitoring her play to ensure her Peg J tube is not dislodged
- preventing her from putting things into her mouth
- keeping her stoma clean
- administering movicol and other medication when necessary
- nappy changing / supporting potty training
- ensuring she doesn't get out of breath and supporting her to rest when necessary. Monitoring the colour of her lips, ensuring they're not blue / purple
- supporting her to emotionally regulate

Three other members of school staff will also be trained to support this child and one of these members of staff will be responsible for her 1:1 care in the afternoons.

In the afternoon, you will be working in Year 4 with a girl with speech and language needs and some social communication difficulties. You will be skilled in presenting learning tasks in an accessible way; taking into account the child's level of ability, their individual targets and any additional needs, particularly with focus and attention.

She will learn with the class as much as possible but sometimes it may be necessary to teach or complete activities outside the classroom to minimise distractions. In the classroom she should be supported 1:1, in a pair or a small group as appropriate in order to develop both independent and collaborative learning skills. You will understand strategies to support children with SEND to learn and have a range of ideas you can try. You will be skilled in motivating children and in building their ability to learn independently.

You will be able to run small intervention groups. Experience with speech and language, and social skills groups would be highly beneficial. You should be able to make these sessions fun, interactive and multi-sensory.

You will work well as part of a team and be able to follow instructions from the teacher and also be confident to use your initiative where necessary. You will have good subject knowledge / a willingness to learn. Your behaviour management will be good and you will be skilled in developing positive relationships with the children you work with. You may sometimes be asked to work with other children in the class and you should be able to support any child where necessary.

Vacancy 2: Job Description - 9.30am – 3.30pm with ½ an hour for lunch.

To provide support for two children; one in Year 4 and one in Reception, with special educational needs and medical needs.

In the morning, you will be working in Year 4 with a girl with speech and language needs and some social communication difficulties. You will be skilled in presenting learning tasks in an accessible way; taking into account the child's level of ability, their individual targets and any additional needs, particularly with focus and attention.

She will learn with the class as much as possible but sometimes it may be necessary to teach or complete activities outside the classroom to minimise distractions. In the classroom she should be supported 1:1, in a pair or a small group as appropriate in order to develop both independent and collaborative learning skills. You will understand strategies to support children with SEND to learn and have a range of ideas you can try. You will be skilled in motivating children and in building their ability to learn independently.

You will be able to run small intervention groups. Experience with speech and language, and social skills groups would be highly beneficial. You should be able to make these sessions fun, interactive and multi-sensory.

You will work well as part of a team and be able to follow instructions from the teacher and also be confident to use your initiative where necessary. You will have good subject knowledge / a willingness to learn. Your behaviour management will be good and you will be skilled in developing positive relationships with the children you work with. You may sometimes be asked to work with other children in the class and you should be able to support any child where necessary.

In the afternoons, you will be working with a Reception aged girl with medical needs and some social communication difficulties. Training to support her medical needs will be provided and previous medical experience, although desirable, is by no means essential. She has a complex range of physical and health needs and is supported by various health & educational professionals:

- She has a complex heart condition
- She has hypermobility in her limb joints
- She has an unsafe swallow, so 80-90% of her dietary intake is via a Peg J tube & pump feeding system
- She has a history of delay in reaching communication & cognitive development outcomes
- She has dysmortality of the large bowel
- She has cyclic vomiting syndrome/gastroparesis

As well as supporting her access to the curriculum you will be responsible for:

- preparing and administering her food through a tube to a Peg J from a backpack that she wears.
- closely supervising her when playing with water or washing to ensure that she does not have access to any fluids that she may try to drink
- monitoring her play to ensure her Peg J tube is not dislodged
- preventing her from putting things into her mouth
- keeping her stoma clean
- administering movicol and other medication when necessary
- nappy changing / supporting potty training
- ensuring she doesn't get out of breath and supporting her to rest when necessary. Monitoring the colour of her lips, ensuring they're not blue / purple
- supporting her to emotionally regulate

Three other members of school staff will also be trained to support this child and one of these members of staff will be responsible for her 1:1 care in the mornings.

Vacancy 3: SEND TA – Fixed term contract – 1 year (9.30am -12.30pm)

To support one child in Year 1 with particular difficulties with focus and attention, following instructions and in completing adult led activities.

You will be skilled in presenting learning tasks in an accessible and fun way; taking into account the child's level of ability, their individual targets and any additional needs, particularly with focus and attention.

The child will learn with the class as much as possible but sometimes it may be necessary to teach or complete activities outside the classroom to minimise distractions. The child should be supported 1:1, in a pair or a small group as appropriate in order to develop both independent and collaborative learning skills. You will understand strategies to support children with SEND to learn and have a range of ideas you can try. You will be skilled in motivating children and in building their ability to learn independently.

You will be able to run small intervention groups. Experience with phonics and social skills groups would be highly beneficial. You should be able to make these sessions fun, interactive and multi-sensory.

You will work well as part of a team and be able to follow instructions from the teacher and also be confident to use your initiative where necessary. You will have good subject knowledge / a willingness to learn. Your behaviour management will be good and you will be skilled in developing positive relationships with the children you work with. You may sometimes be asked to work with other children in the class and you should be able to support any child where necessary.

Vacancy 4: SEND TA – Fixed term contract (8.30am -12.30pm)

To support one child in Year 3 with autistic spectrum disorder (ASD) and particular difficulties with focus and attention and in completing adult led activities.

You will be skilled in presenting learning tasks in an accessible and fun way; taking into account the child's level of ability, their interests, their individual targets and any additional needs, particularly with focus and attention.

The child will learn with the class as much as possible but sometimes it may be necessary to teach or complete activities outside the classroom to minimise distractions. In the classroom each child should be supported 1:1, in a pair or a small group as appropriate in order to develop both independent and collaborative learning skills. You will understand strategies to support children with SEND to learn and have a range of ideas you can try. You will be skilled in motivating children and in building their ability to learn independently.

You will be able to run small intervention groups. Experience with speech and language, and social skills groups would be highly beneficial. You should be able to make these sessions fun, interactive and multi-sensory.

You will work well as part of a team and be able to follow instructions from the teacher and also be confident to use your initiative where necessary. You will have good subject knowledge / a willingness to learn. Your behaviour management will be good and you will be skilled in developing positive relationships with the children you work with. You may sometimes be asked to work with other children in the class and you should be able to support any child where necessary.