

Swindon Village Primary School

is totally inclusive and we welcome all children. Where a child has a recognised special need or disability, we will make reasonable adjustments to meet those needs to ensure your child thrives in our mainstream setting. Our school is fully accessible and whilst supporting our children we will also encourage independence skills.

Your child's Class Teacher and the school's Inclusion Manager are your key points of contact to discuss your child's needs.

What is SEND?

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

- Speech, Language and Communication
- Social and Emotional Well-being
- Learning
- Medical, Physical or Sensory Need

What does SEND Support look like here?

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support learning, or advice and support from outside agencies.

These may be:

- School Nurse
- Advisory Teaching Service (ATS)
- Speech and Language Therapist
- Occupational Therapist (OT)
- Educational Psychologist
- Consultant Paediatrician

Identification, assessment and support

Each child's progress is closely tracked. Assessments by your child's class teacher will quickly identify if your child is having difficulty in an area of learning. Lessons will be adapted by the teacher to meet your child's needs. All our staff receive on-going training to support children with additional needs.

Our Inclusion Manager will discuss with the class teacher an appropriate additional targeted intervention to help your child make better progress. This

could be in the form of extra small group work or 1:1 support and may involve using specialist published materials or equipment.

If, despite all the extra support, your child is still struggling to meet their expected targets, it is likely your child has Special Educational Needs. At this point, your child will be given an individual My Plan. This will ensure your child is monitored closely and receives appropriate on-going additional support. This is sometimes escalated to a My Plan Plus assessment.

A tiny minority of children will have complex SEN needing significantly higher levels of support. If this happens our Inclusion Manager, in consultation with parents and other professionals, may request the Local Authority undertake a full assessment of the child's needs. If the Local Authority are in agreement they will draw up an Education Health and Care Plan (EHCP) for the child. The EHCP will ensure additional support for your child and will be reviewed annually.

Transitions

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible. We work closely with other schools and pre-schools to ensure a careful transition plan is arranged when your child moves schools. Parents are always involved in this process.

Family Liaison Officer

Our Family Liaison Officer, Louise Brown, is able to offer advice, guidance and assistance to parent/carers of children attending Swindon Village Primary School, as well as monitoring student's time keeping and attendance.

REMEMBER

Please get in touch with your class teacher if you have any concerns. The Inclusion Manager and Head Teacher are also available to discuss any concerns and offer advice.

Other useful policies

Our SEND policy (found on the school's website) has useful links to a number of policies that relate to our Local Offer.

Working with Partner Schools;
Gotherington
Woodmancote
Grangefield.

Updated September 2019

Further Information

Head Teacher- Mr Geraint Mills
Inclusion Manger-Mrs Sarah O'Leary
Our School SEND Governor- Ms Debbie Styman
Our School SEND policy can be found on the school's website.
Additional information can be found at:
glosfamiliesdirectory.org.uk

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Swindon Village Primary School



Local Offer



SPECIAL EDUCATIONAL NEEDS
and DISABILITY

***Learning from each other –
achieving together***