

Person Specification – Intervention Teacher

	Essential	Desirable	How Assessed
Qualifications:			
Educated to GCSE/O/CSE level in English and mathematics or equivalent	✓		Application & certificate(s)
Achieved HLTA Status or higher in education	✓		Application & certificate(s)
Achieved QTS status for more than 3 years		✓	Application & certificate(s)
ICT literate with Microsoft Office Skills	✓		Application & certificate(s)
First aid certificate		✓	Application & certificate(s)
Hold a current Food hygiene certificate		✓	Application & certificate(s)
Experience:			
Relevant paid classroom experience working with SEND children	✓		Application & reference
Experience of working with SEND pupils in groups/class situations over a sustained period	✓		Application & reference
Experience of Nurture/social skills groups	✓		Application & reference
Personal and Professional Skills and Attributes:			
Knowledge of strategies to support vulnerable pupils	✓		Application, interview & reference
Able to form and maintain appropriate professional relationships and boundaries with children and young people	✓		Application, interview & reference
Highly motivated and enthusiastic	✓		Application, interview & reference
High professional standards	✓		Application, interview & reference
High expectations of student in terms of behavior and achievement	✓		Application, interview & reference
Ability to work effectively as a member of a team	✓		Application, interview & reference
Ability to supervise pupils effectively both in and out of school in line with the school's behavior policy	✓		Application, interview & reference
High quality organizational skills	✓		Application, interview & reference
Knowledge & understanding of the National Curriculum	✓		Application, interview & reference