Summary of how each year group will benefit from the PE Premium in 2017/18.  Shaded = Whole year group							
	Autumn	Spring	Summer				
Reception	SSN Multi-skills Coaching	/	Balanceability				
			Multi-Skills Festival				
Year 1	/	SSN Football Coaching	'Active Futures'	Multi-Skills Festival			
			(Cricket) Multi-Skills				
			coaching				
Year 2	/	SSN Tennis Coaching		Multi-Skills Festival			
Year 3	/	SSN Athletics Coaching	/				
	'Non participants in PE' atte	end Sportsability sessions in curriculu	ım time across the year				
Year 4	SSN Gym Coaching	Uni. Of Glos Squash Coaching	More able chn. to attend				
				'Maximise your potential'			
				programme			
	'Non participants in PE' atte	end Sportsability sessions in curriculu					
Year 5	SSN Hockey Coaching	Gloucester Rugby Wellbeing Wo	SSN Athletics Coaching				
		Heidi's Heroes Swimming Interv					
		/ very low confidence swimmers					
	'Non participants in PE' atte	end Sportsability sessions in curriculum time across the year					
Year 6	/	More able chn. to attend 'Maxir	SSN Cricket Coaching				
		programme (weekly evening see	ssions across the term)	Wheelchair Basketball Talk /			
		-		sessions			

	Swimming intervention for chn.
	who haven't yet met NC
	requirements
'Non participants in PE' attend Sportsability sessions in curriculum time across the year	

Whole school to take part in a variety of activities during Well-Being Kat's Creative Week in Summer Term (eg: Zumba, Zorbing Football, Climbing Wall etc)

#### PE Premium is also spent on:

- SSN coaches to deliver lunch time and after school clubs.
- Purchasing updated resources and equipment across the school.
- Our membership of the Cheltenham School Sports Network (SSN) which includes entry to competitions and events across the year.
- Membership of the Cleeve Cluster, which includes competitions against cluster schools eg: Kinball, Swimming Gala, Kick Rounders, Quad Kids etc
- Transporting children to these events and covering staff for events/CPD/release time to organise competitions and the effective expenditure of the PE Premium.

#### **Intended Outcomes:**

- Improve teaching and learning standards across the school in PE
- Increase pupil participation in a variety of different sporting activities
- More pupils to have healthy, active lifestyles
- Raise the profile of PE, and attitudes towards PE, across the school
- Increase participation in competitions
- Gain School Games Mark (Minimum Bronze)
- Increase the amount of children who leave at the end of Year 6 having met the minimum NC requirements for Swimming.

• Increase the amount of children who leave at the end of Year 6 having met the minimum NC requirements for Swimming.							
Intentions + Actions	Resources / Budget	Monitored by;	Timescale	Impact Comments			
Key Target / Outcome 1: Improve teaching and learning standards across the school in PE							
Intention 1 (NEW): By September 2018, there is a clear, planned, progressive curriculum for PE to be used in SVPS from R to Y6 to develop fundamental skills, techniques and assessment (including relevant data for PE).							
<ul> <li>Initially ZJ to produce FMS child friendly success criteria posters for teachers/pupils to use in lessons – and to introduce staff to 'FMS stations' where pupils work together using posters to improve their FMS</li> <li>Re-evaluate use of FMS assessments &amp; Flic objectives across the school – investigate other options.</li> <li>Investigate PE passport or other good forms of teaching/assessing PE across the school.</li> <li>Look into possibility of visiting other schools who are using PE passport (or other agreed schemes/possibilities.) / meet with representatives of PE Passport</li> <li>Trial PE Passport in specific Year Groups</li> </ul>	Cost of purchasing T&L / assessment scheme – PE Premium	ZJ/LB	By end of year	FLiC (assessment tool) no longer being used by the school.  PE passport rolled out but ICT issues with it.  No schools locally are currently using PE Passport			
Intention 2 (ONGOING BUT NEW PERIPATETIC): Arrange coaching to upskill teachers in PE a	nd to deliver quality coa	ching to pupils.					
<ul> <li>Peripatetic coach hired for 2017.18 – regular Monday afternoon a week – includes time to discuss with teacher. Introduce expectation that teacher team teach part way through and lead final session – and gain feedback from coach. Will also be booked for additional sessions (see summary below).</li> <li>Teacher survey to find out areas of confidence / weakness / concerns of staff in PE</li> <li>Book outside agencies for coaching – Glos Cricket Club, Glouc Rugby, Glos Uni Squash</li> <li>Survey staff later in year on how they have used the previous coaching/how it has helped them to teach the subject this year.</li> <li>PE overview/timetable ensures (and indicates where) teachers should apply their CPD this year.</li> </ul>	£3,000 for peripatetic coach plus costs incl. in SSN membership (£3,000) Cricket Based KS1 FMS coaching 6 weeks - £540 (incl. after school club) Squash - £400	ZJ	Ongoing Survey – Autumn 2	Coach delivered sessions during curriculum time.  Feedback shows that it will not be cost effective to repeat as we have enough skilled staff at SVPS.  Outside agencies came in and delivered to whole school. 50% of y4 chn went to a squash festival.			

	ention 3 (ONGOING): Attend SSN CPD							
•	ZJ to attend all SSN conferences and Fortius PE conference this year to support expenditure of PE Premium to have maximum sustainable influence.	Fortius PE Course £150 & supply costs	ZJ	Ongoing	ZJ unable to attend due to prolonged illness.			
Inte	Intention 4 (ONGOING): SSN 'Maximise your potential' events for Gifted & Talented pupils.							
•	8 more able pupils from Year 3/4 and 5/6 to be invited to attend 'Maximise your potential' programme again this year – but give different chn. opportunities this year – ensuring they understand the commitment (due to issues last year).	Included in SSN membership	ZJ	Yr 6 – Spring Yr4 - Summer	Completed.  16% of chn completed the course.  Mixed feedback from parents and chn given to Move More.			
Inte	ention 5 (ONGOING): Swimming intervention for low ability/confidence swimmers							
•	Send Year 5 pupils if any can't swim 25 metres / not confident in the water to Heidi's Heroes Swimming Intervention.	Included in SSN membership	ZJ	Summer Term	13% of Y5 chn sent to interventions.  Positive feedback from chn.  Will repeat 2018/19.			
	Key Target / Outcome 2: Increase pupil participation in a variety of different sporting activities							
Inte	ention 1 (ONGOING): Run Change 4 Life lunchtime club – invite 'non-participants'							
•	Continue Change4life club this Spring – after surveying this year's Year 3 & 4 for what	/	ZJ	Spring Term	Didn't happen due to ZJ absence.			
•	active clubs they do in and out of school.  Invite last year's Year 5 Change4life Champions to lead and to train up some of last year's Year 4 members to be Champions.				PE activator was unable to run aa successful club. (No longer with the provider).			
• Inte	Invite last year's Year 5 Change4life Champions to lead and to train up some of last	ts for 'non-participants'	in PE		PE activator was unable to run aa successful club. (No longer with the			
• Into	Invite last year's Year 5 Change4life Champions to lead and to train up some of last year's Year 4 members to be Champions.	Is for 'non-participants' included in SSN membership	in PE	Autumn Term	PE activator was unable to run aa successful club. (No longer with the			
•	Invite last year's Year 5 Change4life Champions to lead and to train up some of last year's Year 4 members to be Champions.  ention 2 (ONGOING): Enter Cheltenham School Sport's Network (SSN) Sportsability event  Choose 8 different chn. from years 3 - 6 to attend Sportsability programme identified by	Included in SSN	T		PE activator was unable to run aa successful club. (No longer with the provider).  8 children attended and enjoy. 50%+ of chn have then signed up for x-			

<ul> <li>Purchase equipment using Sainsbury's vouchers (Goalball, Seated volleyball, Boccia, New Age Kurling etc).</li> <li>Enter SSN SEND Panathlon event</li> <li>Wheelchair Basketball sessions and Disability Talk for Year 6</li> </ul>	Wheelchair basketball sessions/talk £280		Summer Term				
Intention 4 (ONGOING): Use SSN coaches to support staff in running a greater variety of aft	er school and lunchtime	clubs including 'alt	ernative' physica	activities for KS2 & KS1			
Encourage children from last year's Change4life pupils to attend clubs. Use SSN coach to provide some of them at lunchtime and set up lunchtime girls and boys (non-team members) separate football club to increase likelihood chn. will join.	/	ZJ	Survey – Autumn 2	SSN delivered multi-sports to KS1 and gymnastics to KS1.			
Intention 5 (NEW): Hold a Well Being 'Creative Week' in Summer Term with variety of new	activities.	I					
<ul> <li>Include fun alternative sessions within curriculum time for children to try eg: zorbing football, Zumba, Lacrosse, climbing wall, Basketball, Volleyball etc.</li> </ul>	Costs of booking activities—TBC.	KAT Team	Book in Spring 1 for Summer	100% of chn participated in physical activities throughout the week.			
				Fantastic feedback received from chn, staff and parents.			
Key Target / Outcome 3: More pupils to have healthy, active lifestyles							
	, , , , , , , , , , , , , , , , , , , ,	,					
Intention 1 (NEW): Get children more active and less sedentary during school day (at least		<u> </u>		guidelines)			
		<u> </u>		Daily Mile trailed in Creative Week. Too long for a daily occurrence. Plan to			
Intention 1 (NEW): Get children more active and less sedentary during school day (at least  ZJ to add more active brain breaks to existing brain break pots in classrooms and	t 30 minutes of physical	activity a day - Chi	ef Medical Office	Daily Mile trailed in Creative Week. Too			
<ul> <li>Intention 1 (NEW): Get children more active and less sedentary during school day (at least of the sedentary during school day).</li> <li>ZJ to add more active brain breaks to existing brain break pots in classrooms and feedback to all staff about research on sedentary children.</li> <li>Consider / explore the possibility of trialling 'Daily Mile' (younger chn. running shorter distances) to increase daily activity (following research from CPD) – trial at lunchtime or</li> </ul>	t 30 minutes of physical	activity a day - Chi	ef Medical Office	Daily Mile trailed in Creative Week. Too long for a daily occurrence. Plan to start "Run Around the World" in Spring 2/Summer 1 of 2019.  Play leaders to continue under			
<ul> <li>Intention 1 (NEW): Get children more active and less sedentary during school day (at least 2) to add more active brain breaks to existing brain break pots in classrooms and feedback to all staff about research on sedentary children.</li> <li>Consider / explore the possibility of trialling 'Daily Mile' (younger chn. running shorter distances) to increase daily activity (following research from CPD) – trial at lunchtime or breaktime.</li> </ul>	t 30 minutes of physical	activity a day - Chi	ef Medical Office	Daily Mile trailed in Creative Week. Too long for a daily occurrence. Plan to start "Run Around the World" in Spring 2/Summer 1 of 2019.			
<ul> <li>Intention 1 (NEW): Get children more active and less sedentary during school day (at least of the sedentary during school day).</li> <li>ZJ to add more active brain breaks to existing brain break pots in classrooms and feedback to all staff about research on sedentary children.</li> <li>Consider / explore the possibility of trialling 'Daily Mile' (younger chn. running shorter distances) to increase daily activity (following research from CPD) – trial at lunchtime or breaktime.</li> <li>If successful, look at quotes for getting rubber track installed</li> <li>Investigate possibilities for using MDS / pupil Play Leaders to lead structured activities at</li> </ul>	t 30 minutes of physical  None initially	activity a day - Chi	ef Medical Office	Daily Mile trailed in Creative Week. Too long for a daily occurrence. Plan to start "Run Around the World" in Spring 2/Summer 1 of 2019.  Play leaders to continue under			

<ul> <li>Investigate Gloucester Rugby 'Well Being' Education outreach programmes – possibility of trialling with Year 5</li> <li>Investigate possibility of SSN's Health Membership Package. This includes Family engagement, Health Activators (curricular and extra-curricular interventions/play leaders) real Play (possibility for Happy Hour and family sets, Healthy Eating support and Pupils' Health Award Scheme) or investigate options for arranging ourselves.</li> <li>Intention 3 (ONGOING): Continue extra-curricular clubs with focus on fitness.</li> </ul>	hours) for both Year 5 classes Depends on level purchased –TBC			SSN package purchased and being used 2018/19 (£4000)  Already had grub club for fussy eaters (2017/18), and parents meeting with family engagement officer.		
<ul> <li>FunFit club (SSN) &amp; LB+PH – Circuits club focused on increasing chn. fitness &amp; motivation to keep up their fitness – clubs to run again this year.</li> <li>Intention 4 (NEW): Ensure that chn. are taking part in a minimum of 2 hours of physical</li> </ul>	£480 – 12 week Funfit course	ZJ / LB	Spring/ Summer	NB delivered FunFit. 16 chn attended 6 sessions.		
<ul> <li>This year's PE overview includes rolling slots for Hall and MUGA and certain areas to be taught across the school at the same time, culminating in house competitions, in order to enable and ensure 2 sessions a week being taught.</li> <li>Clear expectations to be shared/re-iterated with staff, with support of SLT and reasons why.</li> <li>KAT to monitor amount of PE being taught by learning walks and speaking to staff and pupils regularly.</li> <li>Teacher survey to find out how much PE being taught / any issues with teaching the minimum expectations</li> <li>Possible learning walks later in the year to focus on amount of time chn. are active during PE lessons.</li> </ul>	Cover costs for monitoring	ZJ / LB	Ongoing	Timetable was too structured.  2018/19- staff to be given clear objectives and 1 afternoon session a week to complete in any order.		
Key Target / Outcome 4: Raise the profile		owards PE, across	the school			
Intention 1 (NEW): Find out pupil attitudes to PE and their ideas on how to improve less	sons / clubs.	T	At			
<ul> <li>Whole school survey to build on last years' by including what pupils like specifically about PE lessons and how they think we can help them get better, and how they think lessons could be improved.</li> </ul>	/	ZJ	Autumn 2	ZJ absent		
Intention 2 (NEW): Promote School Games Values to encourage all chn. to participate and succeed.						
<ul> <li>Sports Day to include presentation of trophies for School Games Values (from across the whole year) in front of parents – for all year groups again this year.</li> </ul>	Costs of trophies/wristbands?	ZJ/LB	Summer Term	Trophies purchased and awarded.		

<ul> <li>Look into possibility of ordering school games wristbands that chn. earn at SSN competitions.</li> <li>Update display board with photos of winners of School Games values awards.</li> </ul> Intention 3 (ONGOING): Promote the school's participation in events and competitions				LB ran Sports Day successfully with 100% chn in the school taking part No bands were purchased.		
<ul> <li>Continue to add to Sports page on website and send info out on Newsletters – including School Games Values winners.</li> <li>Use school Twitter account on a more regular basis to reach more people, instantly.</li> <li>Use Hall display board to show photos and details of sporting events and clubs – update regularly for whole school to see.</li> </ul>	/	ZJ	Ongoing	PH to take ICT approach to PE success (twitter/website etc)		
Key Target / Outcome 5: Inc		competitions				
Intention 1 (NEW EVENTS): Enter more and new varied events / competitions (SSN/ Cluster)	ster / District events)					
<ul> <li>Consider re-joining Cleeve cluster – to enter some more / different local events</li> <li>SL to run after school gym club for Years 5 &amp; 6 to enter a team into Key Steps Gymnastics this year.</li> <li>Cross Country Club in Autumn Term this year.</li> <li>Enter Mini Red Tennis Year 3 &amp; 4 as well as Year 2 this year (Tennis on Overview to ensure teachers teach it)</li> <li>Enter Girls Football competition and B team Football (SSN coach to run lunchtime club)</li> <li>Join SSN Netball League this year (ZJ &amp; LB after school club)</li> <li>Use SSN coach to do lunchtime girls football club to support entering a team to the Girls Football Tournament this year.</li> <li>Email local schools to set up friendly Rugby games and possible girls football matches</li> <li>Hold House competitions across the school (one every big term) in Football, Tennis/Mini-Red Tennis &amp; Rounders / Kick-Rounders</li> </ul>	Cleeve Cluster membership £1000  SSN membership  Transport costs & supply costs	ZJ / LB	Ongoing	Rejoined (will continue going forwards)  46% KS2 took part in sporting activities 2017/18		
Intention 2 (ONGOING): Ensure chn. are prepared and able to take part in and succeed in competitions.						
<ul> <li>PE Overview has subjects highlighted where they must be taught at the latest to support preparing chn. in time for competitions.</li> <li>Use SSN coach/ZJ/LB to run some lunchtime/after school clubs for team members only to enable us to improve, particularly in Athletics, Tag Rugby, Years 2-4 Tennis.</li> </ul>	SSN peripatetic coach fees	ZJ/LB	Ongoing	12+ different sporting extra-curricular clubs offered by staff/SSN coaches.		

• Staff to continue to run clubs for Football/ Cricket / Hockey / Rounders / Netball / Cross country / Athletics & select members for earlier Sportshall Athletics practices.							
Key Target / Outcome 6: Gain School Games Mark (Minimum Bronze)							
Intention 1 (NEW): ZJ to check requirements in Autumn 1 for the rest of the academic year to ensure we qualify at the end of the year.							
Complete SPWA school survey to support application (check requirements)							
Key Target / Outcome 7: Increase the amount of children who leave at the end of Year 6 having met the minimum NC requirements for Swimming.							
Intention 1 (NEW): Enable as many Year 6s as possible to be able to: swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and							
perform safe self-rescue in different water-based situations.							
• Investigate swimming intervention for the 18-20 children who didn't meet requirements	Costs of swimming &	ZJ	Book Aut. 2	18 children offered extra swimming at			
in school swimming assessments at end of Year 5. Potential twice weekly sessions for 5	transport TBA		for Sum. 2	Dean Close- 3/4 chn couldn't attend due			
weeks in Summer 2 (post SATS). Leisure@ / Dean Close / Tewkesbury Leisure centre?				to secondary school visits.			