

SWINDON VILLAGE PRIMARY SCHOOL

PE ACTION PLAN / PE PREMIUM END OF YEAR EXPENDITURE SUMMARY / IMPACT EVALUATION Academic Year 2016/2017 (Updated July 2017)

PE Vision Statement: At Swindon Village Primary School, we aim for all of our children to participate in good quality Physical Education in curriculum time. We would also like for all of our children to participate in some physically active extra-curricular activity, to enjoy being more active in and out of school, and to make healthy life style choices whilst with us at Swindon Village and beyond.

We hope to achieve these aims through the following targets:

- Improve teaching and learning standards across the school in PE
- Increase pupil participation in a variety of different sporting activities
- Enable and encourage more pupils to have healthy, active lifestyles
- Raise the profile of PE, and attitudes towards PE, across the school
- Increase participation in competitions

SWIMMING: Number of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations: 38 out of 56 pupils

PE Premium Funding received **31/10/2016 = £5, 696**

PE Premium Funding to be received **01/05/2017 = £4, 069**

Total received for academic year 2016/17 = £9, 765

Summary of expenditure for Academic year 2016/17	
Coaches (transport) to/from events	£1,170
Supply cover/costs of additional hours for part-time staff to attend events / CPD	£1,358
Cheltenham School Sports Network (SSN) membership (events, curriculum support/CPD & 24 hours of staff CPD coaching)	£3,300
Curriculum CPD coaching & after school clubs (incl. SSN additional coaching)	£1, 920
Resources (equipment) & small misc. (e.g. additional event costs)	£475
TOTAL:	£8, 223

Key Targets / Outcomes What we wanted to achieve	Actions How we planned to achieve the key outcomes	Actions taken What we did	Cost PE Premium expenditure	Impact	Next steps / identified gaps
Improve teaching and learning standards across the school in PE	Monitor /support progression of teaching and assessment of FMS across the school	<ul style="list-style-type: none"> - Class teachers in Year 1 – Year 6 assessed children’s Fundamental Skills (FMS) at start and end of academic year. - Real PE scheme Staff meeting was held to see if this would enable us to better teach and assess FMS 	/	<ul style="list-style-type: none"> - FMS assessment sheets show majority of children made some progress in most of the skills between start and end of year assessments. - However, they suggest that some children’s poor FMS may not be being addressed in KS2. - Data is not reliable though as starting points varied greatly across year groups and across the school (<i>see FMS assessments summary</i>) - Trial Real PE scheme Staff meeting – good feedback from staff - thought it could fit well alongside Lancashire PE scheme to support teaching and assessment of FMS. 	<ul style="list-style-type: none"> - Logistics of Real PE to be discussed with TP / GM re: buying & implementing the scheme – to run alongside Lancashire PE scheme for future. - Initially ZJ to produce FMS child friendly success criteria posters for teachers/pupils to use in lessons – and to introduce staff to ‘FMS stations’ where pupils work together using posters to improve their FMS -Re-evaluate use of FMS assessments across the school. -ZJ/LB to do learning walks to monitor how FMS is being taught, and applied at start of Lancashire PE lessons. -Introduce applying FMS skills into lessons in SSN coaching.
	Arrange coaching to upskill teachers in PE and to deliver quality	<ul style="list-style-type: none"> - SSN coaching in - Year 3: Netball, Year 5: Tag Rugby, Year 1: Multi-skills 	SSN membership	<ul style="list-style-type: none"> - Teacher evaluations following SSN coaching show increased confidence in staff to teach those sports, but that they 	<ul style="list-style-type: none"> - Peripatetic coach planned for next year – regular afternoon a week – will include time to discuss with teacher. Introduce

	<p>coaching to pupils.</p>	<ul style="list-style-type: none"> - External Squash (Uni. Of Glos), Football (FA skills), Cricket (ECB) & Balanceability coaches taught across the school. - Coaching arranged by teacher request in areas not confident in, or targeted at teachers not confident in teaching PE or with little/no experience teaching PE. 	<p>+ additional coaching costs - £1,920</p>	<p>would benefit from more time to communicate / plan with coaches.</p> <ul style="list-style-type: none"> - Balanceability – high success rate of non-cycling Reception children to now cycling without stabilisers (30 chn converted from non-riders to pedalling in a straight line across playground. Remaining 10 all noticeably improved in balance and confidence). Staff have also reported an improvement in all the children’s balance and agility. Very positive verbal feedback from parents. - We were able to take 2 teams to Tag Rugby festival – the A-team won 1, drew 1 out of 4 matches (most didn’t know how to play at all before coach came in). - Squash (including Festival at Leisure@) – chn. very engaged with – all chn. asked were very positive about it as a new sport. Festival enabled a variety of chn. (not just chn. who often get selected for teams) to take part. Leaflets for local clubs/lessons given to parents. At least one pupil that we know of has started Squash lessons off the back of the coaching. 	<p>expectation that teacher lead final session – and gain feedback from coach.</p> <ul style="list-style-type: none"> -Teacher survey to find out areas of confidence / weakness / concerns of staff in teaching PE. - Survey staff next year on how they have used the coaching/how it has helped them to teach the subject this year. - Next year’s PE overview to ensure teachers apply their CPD next year. - ZJ/LB to do learning walks next year when teachers who have had CPD are teaching that subject to monitor impact.
	<p>Attend SSN CPD</p>	<ul style="list-style-type: none"> - ZJ attended 3 x Termly SSN Network meetings. - ZJ met on 2 occasions with JQ from SSN for support with action planning, impact evaluation and monitoring. 	<p>Part of SSN membership Supply cover - £480</p>	<ul style="list-style-type: none"> - Sharing of best practise – ZJ developed in role as PE co-ordinator to support improving teaching & learning throughout school. - ZJ aware of events/competitions throughout year to meet objectives on action plan. 	<ul style="list-style-type: none"> - ZJ to act on JQ advice in monitoring – learning walks next year to focus on application of FMS and teacher application of this year’s CPD – at start of year and then repeat at end of year to monitor progress.

				- CPD intro. to teaching Hockey – ZJ requested SSN Hockey coaching next year to develop this further.	
	SSN 'Maximise your potential' events for Gifted & Talented pupils.	- 8 more able pupils from Year 3, 4, 5 & 6 attended 'Maximise your potential' programme.	Part of SSN membership	- All pupils who took part were surveyed – they all said that they felt the sessions had increased their abilities: their skills, speed, agility, tactics, reactions and strength. - Some of the chn. missed a lot of sessions due to other commitments.	- Send some different children next year – ensure they understand the commitment.
	Swimming intervention for low ability/confidence swimmers	- 4 x Year 5 pupils who still couldn't swim 25 metres and were not confident in the water – attended Heidi's Heroes Swimming Intervention- March'17	Part of SSN membership	- Huge impact – chn. were surveyed and said they were initially scared/nervous/not very confident at all, but afterwards felt that they were much more confident to swim/a lot better at it/proud of their new abilities. They went from being non swimmers to being able to swim at least 15/20/25m unaided and one pupil went up 2 swimming groups in normal lessons.	- Send pupils again next year, more if necessary.
- Chn. achieved well in many of the competitions we entered this year (see final results list) entered particularly: Cricket (Girls - Semi-finals, Mixed – Silver); KS1 Tennis (Bronze); SEND Panathlon (Finals); Hockey (majority of games won).					

Increase pupil participation in a variety of different sporting activities	Run Change 4 Life lunchtime club – invite ‘non-participants’	<ul style="list-style-type: none"> - Spring Term - Change4life lunchtime club (run by SSN staff) for chn. identified as unconfident in PE / inactive – to increase motivation and enjoyment in PE. (12 x KS1 children 12 x KS2 children.) - Summer Term – Monitored clubs that pupils in Year 3&4 were doing in and outside school – selected 12 pupils that weren’t doing any - for lunchtime Change4life club ran by ZJ. -ZJ attended training with 4x Year 5 ‘Change4life Champions’ to help run the club. 	<p>Part of additional coaching costs – see above.</p> <p>Resources (Activity cards, log books, wristbands etc): £229</p> <p>Supply costs for Change4life club training & Change4life festival: £279</p>	<ul style="list-style-type: none"> - Pupils enjoyed being active in the Spring term club but squeezing 2 sessions into lunch meant they were a bit short and there were some behaviour management issues in KS1 club as no teacher present. - Summer Term club solved these problems. ZJ (and other staff) noted increased confidence and enjoyment in being active in all the pupils in the clubs. - Pupils attended Change4life festival at School Games – all pupils were very engaged in a variety of activities – some saying it was the ‘best day ever’ – and they had been active all day. - When asked, all pupils said a sports club that they would like to join next year. - Whole school pupil survey in Spring 2017 showed that 71% of children were engaged in sport outside of school (including after school clubs). 	<ul style="list-style-type: none"> - Ensure that clubs requested are available next year – encourage/invite/select this year’s Change4life pupils to attend. Use SSN coach to provide some of them at lunchtime and set up lunchtime girls and boys (non-team members) separate football club to increase likelihood chn. will join. - Continue Change4life club next Spring – after surveying next year’s Year 3 & 4. Invite last year’s Year 5 Change4life Champions to lead and to train up some of last year’s Year 4 members to be Champions.
	Enter Cheltenham School Sport’s Network (SSN) Sportsability events for ‘non-participants’ in PE	<ul style="list-style-type: none"> - 8 chn. years 3 - 6 attending Sportsability programme of 8 sessions across the year at Leisure@. Selected chn. identified by teachers as not confident/able in PE. 	Part of SSN membership	<ul style="list-style-type: none"> - Pupils were surveyed – said they were reluctant initially as didn’t think they were very sporty/were nervous but all said they felt more confident, enjoyed sports more and were keen to take part in more sport. TA that went to first and last session noticed marked increase in their confidence and engagement. 	<ul style="list-style-type: none"> -Try to encourage these chn. to join a club next year – ask them what they would like. - Enter Sportsability again next year – some different children.

	Enter SSN SEND Panathlon event	- 8 KS1/KS2 SEN chn. took part – May '17.	Part of SSN membership	- Qualified for School Games Final – finished 3 rd runners up. Chn. were incredibly engaged and excited about the opportunity to represent the school as they wouldn't normally get the chance. They were also very keen to participate in a lot of other activities available at the games including rock climbing and zorbing football.	- Add inclusive sports (using TOP Sportsability online planning resources) to PE overview for next academic year to enable all chn. to feel confident and be able to access a variety of different activities. - Purchase equipment using Sainsbury's vouchers (Goalball, Seated volleyball, Boccia, New Age Kurling etc).
	Use SSN coaches to support staff in running a greater variety of after school and lunchtime clubs including 'alternative' physical activities for KS2 & KS1	- SSN coaches & staff used to offer a variety of traditional and 'alternative' sports clubs to encourage more chn. to take part in sports: Autumn Term: Netball, Football, Dance, Maypole Dancing Spring Term: Cross Country, Circuits, Dance, FunFit, Hockey, Multi-sports, Handball, Football Summer Term: Lacrosse, Cricket, Athletics, Rounders, Kick-Rounders, Alternative Sports, Multi-sports, Handball, Change4life, Girls Football.	Part of additional coaching costs – see above.	- Majority of sporting after school clubs ran at maximum numbers or were over-subscribed. - Chn. were engaged and spoke enthusiastically about the clubs they had taken part in. - Parents have given positive verbal feedback about the variety of clubs on offer this year.	- Survey children next year to ask what clubs they would like for next academic year – focus on answers of chn. who haven't attended many clubs this year (include as a question in survey).

	<p>SEND Panathlon, Sportsability & variety of clubs offered - particularly Change4life clubs – see above. Change4life club booklets showed that the majority of members increased the amount of hours they were active in and out of school throughout the Summer Term.</p>				
<p>More pupils to have healthy, active lifestyles</p>	<p>Attend CPD on promoting healthy, active lifestyles in pupils.</p>	<p>- ZJ attended Active Gloucestershire's Spring Conference including sessions on 'Active Learning, Active Classroom' & 'Engaging the less active'.</p>	<p>Part of SSN membership Supply costs - £165</p>	<p>- 'Engaging the less active' – supported ZJ in targeting, engaging pupils for change4life clubs and in motivating pupils to continue being active (see above for impact). - 'Active Learning, Active Classroom' – ZJ learnt importance of avoiding chn. being too sedentary at school and has been trialling strategies to avoid this (eg: mini <i>active</i> brain breaks) with success (chn. sedentary for shorted periods of time but also noted to be more focused on learning afterwards).</p>	<p>- ZJ to add more active brain breaks to existing brain break pots in classrooms and feedback to all staff about research on sedentary children. - Consider / explore the possibility of trialling 'Daily Mile' next year (younger chn. running shorter distances) to increase daily activity (following research from CPD).</p>
	<p>Introduce extra-curricular clubs with focus on Fitness.</p>	<p>- FunFit club (SSN) & PH – Circuits club focused on increasing chn. fitness & motivation to keep up their fitness. Spring 2016.</p>	<p>Part of additional coaching costs – see above.</p>	<p>-Both clubs had a high intake and chn. were very engaged and active throughout. Chn's 'scores' in FunFit & observed fitness by coach/PH improved throughout sessions. Chn. could talk about the importance of keeping fit and expressed interest in continuing to do so, discussing how they could incl. wishes to attend similar clubs again in future.</p>	<p>-Run clubs again next academic year.</p>

	<p>Ensure that chn. are taking part in a minimum of 2 hours of physical activity (not incl. play times) in a school week.</p>	<p>- PE overview included 2 different sports for each year group to teach per week = minimum of 2 x 45 min sessions & 2 x 15 min Wake & Shakes = 2 hours.</p>	<p>/</p>	<ul style="list-style-type: none"> - Many year groups delivered 2 PE sessions (minimum 40 mins) throughout the year. - All chn. across the school participate in 2x weekly Wake & Shake sessions. 	<ul style="list-style-type: none"> - Next year's PE overview to include rolling slots for Hall and MUGA and certain area to be taught across the school at the same time, culminating in house competitions, in order to enable and ensure 2 sessions a week being taught. - Clear expectations to be shared/re-iterated with staff, with support of SLT and reasons why. - KAT to monitor amount of PE being taught next year by learning walks and speaking to staff and pupils regularly. - Teacher survey to find out how much PE being taught / how finding new overview / any issues with teaching the minimum expectations - Learning walks later in the year to focus on amount of time chn. are active during PE lessons.
				<p>- Whole school pupil survey in Spring 2017 showed that 71% of children were engaged in sport outside of school (including after school clubs).</p>	<p>-Consider ways to better promote / educate pupils about how to live healthy lifestyles next year. -Pupil survey to include questions about pupil's current knowledge of how to keep healthy.</p>

Raise the profile of PE, and attitudes towards PE, across the school	SEND Panathlon, Sportsability & variety of clubs offered - particularly Change4life clubs – all succeeded in improving attitudes of ‘non-participants’ / low confidence pupils towards PE.				
	Use SPWA Web App to do Pupil Survey	- Survey completed by every pupil in Years 1 – 6 – Feb 2017.	Part of SSN membership	- SPWA Pupil survey shows children enjoy PE lessons (55% love PE lessons, 27% like them, 15% think they're O.K), and many enjoy taking part in PE clubs and representing the school in competitions (31% pleased to have competed, 30% proud, 26% felt more confident from competing including intra school competitions eg: Sports Day). Survey notably showed that 71% take part in sport outside of school (including after school clubs).	-Whole school survey next year to include what pupils like specifically about PE lessons and how they think they help them get better, and how they think lessons could be improved.
	Promote School Games Values to encourage all chn. to participate and succeed.	Sports Day included presentation of trophies for School Games Values (from across the whole year) in front of parents – for all year groups.	Resources left over from last year	- Chn. that didn't necessarily win events or take part in competitions throughout the year still went away from the event feeling proud of themselves due to their values trophies – and others saw other ways in which you can achieve.	- Repeat for next year – remind chn. that this will be happening - Look into possibility of ordering school games wristbands that chn. earn at SSN competitions. - Update display board with photos of winners of School Games values awards.
	Provide children with opportunities to watch / speak to real athletes to inspire them.	- Para-Olympic Footballer – Jack Rutter visited school in November to lead an assembly – and lead sponsored event where chn. took part in sponsored Olympic circuits. - South West Scorpions Wheelchair Basketball Club coach visited school to talk to Year 6 chn.	- Free – sponsored event - Wheelchair basketball coach part of additional coaching costs (see above). - Cricket Festival	- Jack Rutter sponsored event was very high profile – all pupils took part, many gained sponsorship. Chn. were engaged and asked lots of questions of both Jack Rutter & Wheelchair basketball coach – were inspired by what disabled athletes could achieve. - During School's cricket day – chn. asked lots of questions about how the game was played, and many said that they were keen to get involved more in cricket – at least one pupil that we know of has now joined his local cricket club.	- Look into options for Athletes to Schools for next year - Invite Wheelchair Basketball coach back to visit next year's Year 6. - Return to Cricket Festival with some new children as well.

		<p>and give them a chance to try the sport.</p> <p>- Year 4 / 5 / 6 participated in ECB's 'Schools' Day' at Cheltenham Cricket Festival – included coaching & activities on the pitch and an opportunity to watch a professional match.</p>	<p>transport & supply costs - £315</p>		
	<p>Promote the school's participation in events and competitions</p>	<p>Set up a webpage on school website dedicated to Sports Events – for photos and accounts of competitions and events. All this information was also sent out in the Newsletters.</p>		<p>- It is now easy for pupils and parents to see everything that we have been involved in this year all in one place.</p> <p>- Chn. have been proudly sharing their achievements with their friends, parents and teachers in the newsletter – hopefully inspiring more children to want to get involved – in and out of school. Sharing the achievements of the Change4life club pupils, Heidi's Heroes, SEND Panathlon, Fun Swimming Gala, Squash festival and Tag Rugby Festival have all shown that it is not just the same 'sporty' chn. participating and achieving every time.</p>	<p>- Use school Twitter account on a more regular basis next year to reach more people, instantly.</p> <p>- Use Hall display board to show photos and details of sporting events and clubs – update regularly for whole school to see.</p>
<p>Increase participation in competitions</p>	<p>Enter more and new varied events / competitions (SSN/ Cluster / District events)</p>	<p><u>Attended this year:</u> Tag Rugby Festival, Sportshall Athletics, Cross-Country, Quicksticks Hockey, SEND Panathlon, Squash Festival, Heidi's Heroes Swimming Intervention, Change4life Festival, Girls Cricket competition, District Athletics, Kwik</p>	<p>Part of SSN membership (& additional coaching costs mentioned above)</p> <p>Total transport costs to events: £1,170</p>	<p>- Pupil survey shows chn. are getting lots of opportunities to take part in competitions - see data for chn's opinions of competing above.</p> <p>- Number of competitions and events participated has increased this year and a greater variety of chn. have been able to participate– eg Change4life club Festival, Heidi's Heroes, SEND Panathlon, Fun</p>	<p>-Consider re-joining Cleeve cluster if funding increases – to enter some more / different local events</p> <p>- Use SSN Gymnastics coaching in Year 4 to enter a team into Key Steps Gymnastics next year.</p> <p>- Cross Country Club in Autumn Term this year – enter Cross Country events from the start.</p>

		Cricket, Rounders, District Swimming Gala, Fun Swimming Gala, Reception/Year 1/Year 2 Multi-skills Festivals, KS1 Mini Red Tennis	Total supply costs for events: £742	Swimming Gala, Squash festival and Tag Rugby Festival.	<ul style="list-style-type: none"> - Enter Mini Red Tennis Year 3 & 4 as well next year (Tennis on Overview to ensure teachers teach it) - Enter Girls Football competition and B team Football (Use SSN coach to run lunchtime clubs for these) - Join SSN Netball League next year (ZJ & LB after school club) - Email local schools to set up friendly Rugby games (SSN coach lunchtime club) - Next year hold House competitions across the school (one every big term) in Football, Tennis/Mini-Red Tennis & Rounders / Kick-Rounders
	Ensure chn. are prepared and able to take part in and succeed in competitions	<ul style="list-style-type: none"> - PE overview included area to be taught in advance of competitions. - After-school and lunchtime clubs were run by staff to prepare chn. for competitions (Cross country, Cricket, Rounders, Hockey, Athletics, Football) 	/	<ul style="list-style-type: none"> - Chn. achieved well in many of the events (see final results list) entered particularly: Cricket (Girls - Semi-finals, Mixed – Silver); KS1 Tennis (Bronze); SEND Panathlon (Finals); Hockey (majority of games won). 	<ul style="list-style-type: none"> - Subjects were not always taught in advance of competitions (clubs not always enough time to fully prepare) so next year's PE Overview needs to have subjects highlighted where they must be taught then at the latest. - Use SSN coach to run some lunchtime clubs for team members only and some after school to enable us to improve, particularly in Athletics, Tag Rugby, and Years 2-4 Tennis. - Staff to continue to run clubs for Football/ Cricket / Hockey / Rounders / Netball / Cross country / Athletics & select members for some Sportshall Athletics after-school practises earlier on this year.